



BEHAVIOUR PRINCIPLES WRITTEN STATEMENT (AVANTI

Behaviour principles written statement



Introduction:

This document outlines the Avanti Schools Trust Statement of Intent for promoting positive behaviour in all Avanti Schools. It supports the Trust's core purpose to help each person become a well – rounded human being through intellectual, moral, and spiritual growth, and so make the world a better place.

The Avanti Trust recognises that all behaviours are highly influenced by our ability to:

Communicate with each another.

Form positive relationships.

Understand what initiates differing behaviour patterns in both ourselves and others and

Reflect on our patterns of behaviour and influence our thought processes and subsequent actions,

This statement of intent acknowledges the importance of respect, dialogue, choice, and relationships to underpin any approach to promoting good behaviours. It aims to promote the way in which all members of school communities can live and work together in a mutually respectful and supportive way and acknowledges the legal duties the Trust holds under the Equality Act 2010, in respect of safeguarding and in respect of pupils with special educational needs and/or disabilities (SEND).

Scope:

This statement applies to all schools within the Avanti Schools Trust and informs the behaviour policy and practice in each school, as reflected in the behaviour policy of each school.

The Behaviour policy of each school will reference the guidance found in Behaviour and discipline in schools: guidance for headteachers and school staff (DFE 2014) and will contain reference to:

- a. Screening and searching pupils (including identifying in the school rules, items which are banned, and which may be searched for).
- b. The power to use reasonable force or make other physical contact (Safer Touch).
- c. The power to discipline beyond the school gate.
- d. Pastoral care for school staff accused of misconduct.
- e. When a multi-agency assessment should be considered for pupils who display continuous disruptive behaviour.

Context:

This Statement should be read in conjunction with trust policies on:

Child protection and safeguarding policy and procedures

SEND Policy

Safer Touch Policy

School Exclusions Policy

Staff Code of Conduct

And in conjunction with the school behaviour policy of each Avanti school.

Principles:

to be demonstrated in all aspects of school life.

We believe that everyone has the right to:

Feel safe at school

Enjoy and flourish

Demonstrate strength of character by upholding the Avanti values of self-discipline, gratitude, respect, courage, integrity, and empathy.

Respect all life - human, animal and plant and live in a way that causes

Parents:

Avanti schools recognise parents and carers as co-educators and value their role in promoting excellence in school.

It is expected that all parents will:

- Support the principles of the Avanti Way.
- Support learners to take ownership of their behaviour both inside and outside the school and model the expected behaviours.
- Work in partnership with the Avanti Schools Trust in maintaining high standards of behaviour and raise any issues arising with the operation of the behaviour principles.
- Familiarise themselves with the School policy, procedures and expectations.

School Stakeholder Committee:

- Support the principles of the Avanti Way.
- Support and collaborate with the leadership team of the school in developing and implementing the Trust principles of behaviour
- Work in partnership with the Avanti Schools Trust in maintaining high standards of behaviour and raise any issues arising with the operation of the behaviour principles.
- Familiarise themselves with the School policy, procedures, and expectations.

School rules are clearly detailed in the Behaviour policy for each Avanti school. This outlines the expected standards of behaviour and is displayed in all classrooms, other relevant parts of the School and are shared with and explained to all learners. Avanti Schools Trust expect the rules to be consistently applied by all staff and regularly monitored, and developed, for their effectiveness.

Celebrating Success:

Avanti schools celebrate the success of all pupils.

We believe that:

Celebrating happiness are an unintended side effect of a life of contribution.

As spiritual individuals, we possess incredible capacity for learning and growth.

Therefore, positive behaviours should

A wide range of rewards are consistently and fairly applied to encourage and reward good behaviour in school. These are detailed in the Behaviour for learning Policy and regularly

By incorporating these principles into their approach to conflict resolution, our schools can create a more positive and inclusive environment that promotes learning and growth for all pupils.

Behaviour and Conduct

